

Name: Vest		Grading Quarter: Q3	Week Beginning: 1/27
School Year: 2024-25		Subject: Dual Enrollment Government/Economics	
Monday	Notes:	<p>Objective: Develop a working knowledge of the Supreme Court and the federal court system</p> <p>Lesson Overview: READING: CH 13 (Supreme Court) done by Friday</p> <p>Monday - Intro to the Supreme Court, read Article III of the Constitution and start working on Marbury v Madison court case</p>	Academic Standards: POS Standard 7
Tuesday	Notes:	<p>Objective: Develop a working knowledge of the Supreme Court and the federal court system</p> <p>Lesson Overview: Tuesday - More on the Supreme Court</p>	Academic Standards: POS Standard 7
Wednesday	Notes:	<p>Objective: Develop a working knowledge of the Supreme Court and the federal court system</p> <p>Lesson Overview: Wednesday - Layshock case research and reading day</p>	Academic Standards: POS 110 Standard 7
Thursday	Notes:	<p>Objective: Develop a working knowledge of the Supreme Court and the federal court system</p> <p>Lesson Overview: Thursday - CH 13 Key Terms Quiz. Layshock case research and reading day</p>	Academic Standards: POS 110 Standard 7
Friday	Notes:	<p>Objective: Develop a working knowledge of the Supreme Court and the federal court system</p> <p>Lesson Overview: Friday - Finish (hopefully) Supreme Court content</p>	Academic Standards: POS 110 Standard 7